



Trust-Based Relational Intervention (TBRI)

Select Peer-Reviewed Citations

The following is a running list of peer-reviewed journal articles that reference TBRI. As the developers of TBRI, the KPICD seeks to be informed of all relevant research. This list includes studies conducted by external researchers who may or may not be affiliated with the KPICD. Inclusion on this list does not imply endorsement or authorship by the KPICD. Also, please note that this list is maintained as a courtesy to those interested in TBRI research but is not necessarily a comprehensive list of citations. To alert us of new or missing articles, contact kpibd.research@tcu.edu.

2024

Yang, Y., Joseph, E. D., Shelley, L. T., Razuri, E. B., Tinius, E., Tolou-Shams, M., & Knight, D. K. (2024). Feasibility and acceptability of a trauma-informed intervention to leverage caregivers in preventing opioid use among youth involved in the legal system. *Journal of Child & Adolescent Trauma*, 1-14. <https://doi.org/10.1007/s40653-024-00636-3>

Rázuri, E. B., Yang, Y., Tinius, E., & Knight, D. K. (2024). Adaptation of a trauma-informed intervention to prevent opioid use among youth in the legal system. *Journal of Substance Use and Addiction Treatment*, 209294. <https://doi.org/10.1016/j.josat.2024.209294>

Misevičė, M., Gervinskaitė-Paulaitienė, L., Lesinskienė, S., & Grauslienė, I. (2024). Trust-Based Relational Intervention®(TBRI®) Impact for Traumatized Children—Meaningful Change on Attachment Security and Mental Health after One Year. *Children*, 11(4), 411. <https://doi.org/10.3390/children11040411>

2023

Stephenson, E., & Yost, H. (2023). Exploring the Effectiveness and Sustainability of Trust Based Relational Intervention (TBRI®) as a Trauma-informed Approach in Two Tasmanian Child and Family Learning Centres. *Journal of Child & Adolescent Trauma*, 1-14. <https://doi.org/10.1007/s40653-023-00574-6>

- *Stephenson, E., & Yost, H. (2023). The Mindful Interactions (MI) tool: promoting student mental health in tertiary education. *Journal of University Teaching & Learning Practice*, 20(7), 03. <https://doi.org/10.53761/1.20.7.03>
- *Perry, R., Elek, E., D'Amico, E., Dickerson, D., Komro, K., Walton, M., Razuri, E. B., et al. (2023). Including community partners in the development and adaptation of intervention strategies to prevent initiation or escalation of opioid misuse. *Prevention Science*. <https://doi.org/10.1007/s11121-023-01575-5>
- *Yule, A.M., Fernandes, C.S.F., Stormshak, E.A., Yang, Y., Shelley, L. et al. (2023). Multidisciplinary strategies for preventing opioid misuse and escalation by targeting mental health symptoms and conditions. *Prevention Science*. <https://doi.org/10.1007/s11121-023-01556-8>
- *Ahrens, K., Blackburn, N., Aalsma, M., Haggerty, K., Kelleher, K., Knight, D. K., Joseph, E., Mulford, C., Ryle, T., & Tolou-Shams, M. (2023). Prevention of opioid use and disorder among youth involved in the legal system: Innovation and implementation of four studies funded by the NIDA HEAL Initiative. *Prevention Science*. <https://doi.org/10.1007/s11121-023-01566-6>
- *Cance, J. D., Adams, E. T., D'Amico, E. J., Palimaru, A., Fernandes, C.S.F., Fiellin, L.E., Bonar, E. E., Walton, M. A., Komro, K. A., Knight, D. K., Knight, K., Rao, V., Youn, S., Saavedra, L., Ridenour, T. A., & Deeds, B. (2023). Leveraging the full continuum of care to prevent opioid use disorder. *Prevention Science*. <https://doi.org/10.1007/s11121-023-01545-x>
- Brooks, T., Proctor, A., Reid, M., & Assis, N. (2023). The Challenge of Utilizing Misconduct Data for the Assessment of a Trauma-Informed Intervention. *Journal of Trauma Studies in Education*, 2(1), 133-144. <https://doi.org/10.32674/jtse.v2i1.5094>

2022

- Hunsley, J. L., Crawley, R. D., Styffe, E. J., West, A., Call, C. D., & Hategekimana, C. (2022). Effectiveness of a trauma-informed intervention in a deinstitutionalization programme in rural Rwanda. *Child & Family Social Work*, 27(2), 287-298. <https://doi.org/10.1111/cfs.12884>
- Hunsley, J. L., Crawley, R. D., & Call, C. D. (2022). The pilot of a therapeutic family camp intervention to improve adoptive family functioning. *Adoption Quarterly*, 25(2), 138–161. <https://doi.org/10.1080/10926755.2021.2005728>
- Cerny, S., Reishus, J., Robinson, W., Beckman, S., Buse, E., Sebastian, R., & Smith, J. (2022). Promoting social-emotional development in children experiencing economic hardship using TBRI® Nurture Group©. *Journal of Occupational Therapy, Schools, & Early Intervention*, 15(1), 31-48. <https://doi.org/10.1080/19411243.2021.1884633>

Ridenour, T. A., Cruden, R., Yang, Y., Bonar, E. E., Rodriguez, A., Saavedra, L. M., Hussong, A. M., Walton, M. A., Deeds, B., Ford, J. L., Knight, D. K., Haggerty, K. P., Stormshak, E., Kominsky, T. K., Aherns, K. R., Woodward, D., Feng, X., Fiellin, L. E., Wilens, T. E., Klein, D. J., Fernandes, C. S. (2022). Methodological Strategies for Prospective Harmonization of Studies: Application to the HEAL Prevention Cooperative. *Prevention Science*. <https://doi.org/10.1007/s11121-022-01412-1>

2021

Knight, D. K., Yang, Y., Joseph, E. D., Tinius, E., Young, S., Shelley, L., Cross, D. R., & Knight, K. (2021). Preventing opioid use among justice-involved youth as they transition to adulthood: Leveraging safe adults (LeSA). *BMC Public Health*, 21:2133. <https://doi.org/10.1186/s12889-021-12127-3>

*Zhang, S., Conner, A., Lim, Y., & Lefmann, T. (2021). Trauma-informed care for children involved with the child welfare system: A meta-analysis. *Child Abuse & Neglect*, 122, 1-14. Advance online publication. <https://doi.org/10.1016/j.chiabu.2021.105296>

Hunsley, J., Razuri, E., Ninziza Kamanzi, D., Sullivan, H., Call, C., Styffe, E. and Hategekimana, C. (2021). Experiences of lay social workers trained in a trauma-informed intervention in the deinstitutionalization of Rwanda. *Journal of Children's Services*, 16(4), 289-303. <https://doi.org/10.1108/JCS-09-2020-0056>

Crawley, R. D., Razuri, E. B., Lee, C., & Mercado, S. (2021). Lessons from the field: Implementing a Trust-Based Relational Intervention (TBRI) pilot program in a child welfare system. *Journal of Public Child Welfare*, 15(3), 275-298. <https://doi.org/10.1080/15548732.2020.1717714>

*Avery, J. C., Morris, H., Galvin, E., Misso, M., Savaglio, M., & Skouteris, H. (2021). Systematic review of school-wide trauma-informed approaches. *Journal of Child & Adolescent Trauma*, 14, 381-397. <https://doi.org/10.1007/s40653-020-00321-1>

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*Stipp, B. (2019). A big part of education also: A mixed-methods evaluation of a social and emotional learning (SEL) course for pre-service teachers. *Emotional and Behavioural Difficulties*, 24(2), 204-218. <https://doi.org/10.1080/13632752.2019.1597569>

2018

Reid, M. J., Proctor, A. M., Books, T. R. (2018). The early promise of TBRI implementation in schools. *School Leadership Review*, 13(2), 5-14. Available at: <https://scholarworks.sfasu.edu/slr/vol13/iss2/2>

2017

Cerny, S. (2017). Occupational performance of families with children who have experienced developmental trauma: Preliminary findings. *World Federation of Occupational Therapists Bulletin*, 73(1), 24-28. <https://doi.org/10.1080/14473828.2017.1301024>

*Article includes TBRI among other interventions

2016

Razuri, E. B., Howard, A. R., Parris, S. R., Call, C. D., DeLuna, J. H., Hall, J. S., Purvis, K. B., & Cross, D. R. (2016). Decrease in behavioral problems and trauma symptoms among at-risk adopted children following web-based trauma-informed parent training intervention. *Journal of Evidence-Informed Social Work, 13*(2), 165-179. <https://doi.org/10.1080/23761407.2015.1014123>

2015

Purvis, K. B., Razuri, E. B., Howard, A. R., Call, C. D., DeLuna, J. H., Hall, J. S., Cross, D. R. (2015). Decrease in behavioral problems and trauma symptoms among at-risk adopted children following trauma-informed parent training intervention. *Journal of Child and Adolescent Trauma, 8*(3), 201-210. <https://doi.org/10.1007/s40653-015-0055-y>

Parris, S. R., Dozier, M., Purvis, K. B., Whitney, C., Grisham, A., & Cross, D. R. (2015). Implementing trust-based relational intervention® in a charter school at a residential facility for at-risk youth. *Contemporary School Psychology, 19*(3), 157-164. <https://doi.org/10.1007/s40688-014-0033-7>

Purvis, K. B., Milton, H. S., Harlow, J. G., Parris, S. R., & Cross, D. R. (2015). The importance of addressing complex trauma in schools: Implementing trust-based relational intervention® in an elementary school. *ENGAGE: The International Journal of Research and Practice on Student Engagement, 1*(2), 40-50.

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Howard, A. R., Parris, S. R., Nielsen, L. E., Lusk, R., Bush, K., Purvis, K. B., & Cross, D. R. (2014). Trust-based relational intervention® (TBRI®) for adopted children receiving therapy in an outpatient setting. *Child Welfare, 93*(5), 47-64. <https://www.jstor.org/stable/48623452>

McKenzie, L. B., Purvis, K. B., & Cross, D. R. (2014). A trust-based home intervention for special-needs adopted children: A case study. *Journal of Aggression, Maltreatment, & Trauma, 23*(6), 633-651. <https://doi.org/10.1080/10926771.2014.920454>

Purvis, K. B., McKenzie, L. B., Razuri, E. B., Cross, D. R., & Buckwalter, K. (2014). A trust-based intervention for complex developmental trauma: A case study from a residential treatment center. *Child and Adolescent Social Work Journal, 31*(4), 355-368. <https://doi.org/10.1007/s10560-014-0328-6>

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Purvis, K. B., Cross, D. R., Dansereau, D. F., Parris, S. R. (2013). Trust-based relational intervention (TBRI): A systematic approach to complex developmental trauma. *Child and Youth Services, 34*(4), 360-386. <https://doi.org/10.1080/0145935X.2013.859906>

Purvis, K. B., McKenzie, L. B., Cross, D. R., Razuri, E. B. (2013). A spontaneous emergence of attachment behavior in at-risk children and a correlation with sensory deficits. *Journal of Child and Adolescent Psychiatric Nursing*, 26(3), 165-172.
<https://doi.org/10.1111/jcap.12041>

2012

Purvis, K. B., Cross, D. R., Jones, D., & Buff, G. (2012). Transforming cultures of care: A case study in organizational change. *Reclaiming Children and Youth*, 21(2), 12-20.

2009

Purvis, K. B., Cross, D. R., & Pennings, J. S. (2009). Trust-Based Relational Intervention™: Interactive principles for adopted children with special social-emotional needs. *Journal of Humanistic Counseling, Education, and Development*, 48, 3-22.
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Purvis, K. B., Cross, D. R., Federici, R., Johnson, D., McKenzie, L. B. (2007). The Hope Connection: A therapeutic summer day camp for adopted and at-risk children with special socio-emotional needs. *Adoption & Fostering*, 31(4), 38-48.
<https://doi.org/10.1177%2F030857590703100406>

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Purvis, K. B. & Cross, D. R. (2006). Improvements in salivary cortisol, depression, and representations of family relationships in at-risk adopted children utilizing a short-term therapeutic intervention. *Adoption Quarterly*, 10(1), 25-43.
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